

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Rhys Herbert Establishment: UWTSD Date: 26-9-18

GRADE DESCRIPTORS: (When compared with an experienced teacher)		Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)	
VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.			
G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.			
S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.			
U – Needs attention through further development and improvement			
A SUBJECT KNOWLEDGE			
1 accuracy of knowledge of subject matter			
2 understanding of context e.g. scheme of work, programme of study			
B LESSON PLANNING AND PREPARATION			
1 detail and structure of plan			
2 clarity and suitability of learning objectives			
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.			
4 resources selected, prepared, organised			
5 consideration of professional standards			
6 consideration of appropriate cross-cutting enhancement theme(s)			
7 consideration of active learning, learner engagement and skills development			
C TEACHING			
1 lesson start, e.g. outlining content, aims and objectives			
2 presentation: instructing, explaining, demonstrating			
3 effective questioning			
4 choice and variety of tasks/activities			
5 variety and suitability of teaching strategies/methods/approaches			
6 use of emergent technologies			
7 pace of lesson, use of time			
8 lesson ending, e.g. summarising, recapping key points, etc.			
D CLASS MANAGEMENT AND CONTROL			
1 presence and voice projection			
2 transitions – smooth			
3 awareness, vigilance and intervention			
4 use of praise and encouragement			
5 management of tasks/learners/work groups			
E MONITORING AND ASSESSING STUDENTS' PROGRESS			
1 monitoring understanding and progress during lesson			
2 suitability of assessment strategies/methods/approaches			
3 assessing achievement of learning objectives			
4 giving feedback and setting targets for progress			
F EFFECTIVENESS			
1 in setting high expectations for work			
2 in conveying enthusiasm and challenging students			
3 of students' engagement and learning in this lesson			
Observer Signature: <u>[Signature]</u>			

General Notes and Comments:
Planning and Preparation
Good lesson Plan - No assessment strategies?
Professional standards clearly displayed

Development/Delivery Clear learning objectives
Relaxed demeanour - well-being goals
small not legible - be aware of how things will display in class setting
Spaced a little more time to clarify points and objectives. Be more confident in knowledge
To retreat on slides. Relaxed into it once the IT issue was sorted.
Timing was spot-on
Plenary/Conclusion Brief conclusion relating to activity - Cover the aim and learning objectives

TARGETS FOR IMPROVEMENT
Trust yourself & your knowledge
Strong presence just be more aware of body language